

Community Arts Grant Application 2025: Arts Education Grants

This project is made possible with funds from the Statewide Community Regrants Program, a regrant program of NYSCA with the support of the Office of the Governor and the New York State Legislature and administered by the Arts Council for Wyoming County.

Community Arts Grants provide support to community-based organizations, groups, collectives or artists for arts and cultural projects. This program enables emerging artists and organizations to grow professionally and to enhance the cultural climate in communities and neighborhoods where they live and work. Community Arts Grants can fund but are not limited to: exhibitions, performances, concerts (all disciplines), festivals, demonstrations and workshops, screenings or readings.

This is a competitive process. All applications are extensively evaluated according to the criteria and priorities. Through Connecting Communities Arts Grants, the Arts Council for Wyoming County, NYSCA and the NYS Legislature hope to expand, enhance and increase arts and cultural programs in our community.

APPLICATION DEADLINE February 5th, 2025, 4 PM

- Deadline for Review of applications, January 10th, 2025, 4pm.
- 2025 Final Reports are due no later than 30 days after the completion of the project. All reports must be submitted by January 31, 2026.
- Submit your application and the accompanying materials to by the deadline to:

BY MAIL:

ACWC Grants Coordinator

Arts Council for Wyoming County

PO Box 249

Perry, NY 14530

IN PERSON AT ACWC, 31 South Main, Perry.

OR EMAIL grants@artwyco.org. If sending large files, contact Grants Coordinator for further instructions.

Application Checklist – Required Application Materials:

Attend an application seminar or set up an appointment for a meeting with
the ACWC Grants Coordinator. Date of attendance or contact:
Completed application form, narrative, budget and timeline. Be sure to sign (get sponsor
signatures if applicable).
Updated resume/CV and artist(s) statement(s) or other descriptive text of creative work for
applicant teaching artist. If a group, this includes each member. If a non-profit arts
organization, include cooperative work.
Samples/images/videos of previous work that supports the proposed project. (Email
grants@artwyco.org with files or links to websites, shared drives or other online sources for
all content. (Physical examples of work must be delivered to ACWC.)
For Pre-K-12 In-School or After-School Projects (A): Letter of Commitment from the partner
school to the arts organization or teaching artist. Refer to guidelines.
For Community Based Learning (B): Letter of Commitment which details the partner's
support of the project and anticipated roles and responsibilities for each partner involved.
Refer to guidelines.
For applications submitted with a Fiscal Sponsor : Letter of Agreement from the sponsor that
clearly outlines the administration of the grant and defines mutual responsibilities.
Letter of endorsement or cooperation from proposed site or other relevant entities with
interest or involvement in project.
For applicant artist or lead artist: proof of Wyoming or Allegany County Residency.
Type of Proof attached: (NOTE: all documents must contain the individual's name and
address and must be dated no earlier than two years prior to an application):
Telephone Bill
Utility Bill
Credit Card Statement (first page only; social security and financial information should
be blocked)
Current lease or mortgage agreement listing the artist's name and address
NYS Driver's License or ID card
Voter registration card
Other requirements from Organizational applicants:
Board of Directors roster (names and addresses)
Financial statement of the last completed fiscal year
Proof of non-profit status – refer to guidelines
WORKPLAN AND RUBRIC including lesson plans, evaluation plan, and participant evaluation
forms.

APPLICATION: SECTION 1

Please refer to program guidelines for specific, detailed instructions. Use no larger than 12 pt type. ALL INFORMATION IS REQUIRED.

Project 1	Title:									
Applicar	nt:									
Media/A	Artform									
Type of A	Applicant:		Artist		Artist Group			Non	-Profit A	rts
								Orga	anization	1
Do you h	nave a fiscal	spon	sor?					Yes		No
If yes, sp	ecify fiscal s	pons	or:							
GRANT (CATEGORY (S	Select	t One):							
	Arts Educat	ion: I	Pre-K – 12 th In	-		Arts E	ducat	ion: C	Commun	ity
	school or A	fter s	chool (A)			Based	Orga	nizati	on (B)	
County:					Allegany Coun	ty			Wyom	ing County
Employe	e Identificat	ion N	lumber (EIN)	(For	non-profits or fi	scal sp	onsor	s)		
Propose	d site of proj	ject:								
Address	of proposed	site	of project:							
City:						NY	Zip:			
Contact	Person #1: A	rtist,	Lead Artist,							
or Direct	or/Project Le	ead								
Email:						Phon	e:			
Contact	Person #2: <i>(</i>	Teach	ner Partner							
for school	ol projects – i	Туре	A)							
Email:						Phon	e:			
Pre-K th	rough 12 Sch	nool (A) or							
Commu	nity Based (B	3) Par	tner:							
Arts Edu	cation (A) Te	eache	er Partner(s)							
How ma	ny artist con	tact	days are plan	ned f	or this project?					
How ma	ny artists wi	II par	ticipate in the	e pro	ject? (For group	s, such	as ba	ands,	count ea	ch
artist; fo	r non-profits	or co	ooperative art	ists a	applying, include	totalı	numb	er of a	artists	
involved	in project)									
Anticipa	ted number	of st	udents served	d:						
Anticipa	ted attendar	nce a	t community	even	t:					
Target G	rade Level:									
What ac	commodatio	ns a	re in place for	peo	ple with disabili	ties? (200 cl	naract	ters max	x):
Dalistaat	District									
	Districts:		NIVC 4	Co.c 1	<u> </u>		LIC	Cons	rocc:	
NYS Asse		. al ± -	NYS S	senat	te:	V		Cong	ress:	
Have yo	u ever applie	ed to	NYSCA?			Year	Appl	iea ;		

BELOW: FO	R NON-PROFIT APPLICAN			
Non-Profit	Applicants – Fiscal Year Ri	uns:	From:	То:
Year Organi	zation was formed/incor	porated:		
Please shar	e below your mission stat	tement or	briefly descri	be the purpose and activities of your
organizatio	n (limit 500 characters)			
_	• • •	_	_	Non-Profit Status: Check one that
applies and	submit a copy of the doc			pplication.
	US Internal Revenue Sei	<u> </u>		
	NYS Charities Registration	-	? 7A)	
	Unit of Local Governme			
	NYS Federally Recognize		lation	
				1 6
	NYS Not-For-Profit Corp			
	NYS Not-For-Profit Corp Certificate of Incorporat			
Your propose answer the fo questions. If response. Pla	Certificate of Incorporate PROJECT NARRATING WILL be evaluated based by the separate document is ease follow character line.	VE: sed on thi in this do needed, mits indic	s narrative, ocument. Inseplease includes	NYS Not-For-Profit Law so be as thorough as possible. Please ert responses below corresponding le the numbered questions with each

Question 2 : How many people will be directly and actively involved with carrying out the project or event? What are their roles? (500 characters)
Question 3: Describe the group to be served by this project. Who are the learners? How many are there and how will they benefit? (1000 characters)
Question 4: For Artists (including artist groups or arts organizations): Discuss your work and how it qualifies you to carry out this project. Secondly, how will you benefit? (1000 characters max)

-	lestion 4 – FOR RE is year, and the wa		, ,	•	

Question 5: ATTACHMENTS.

Please attach a WORKPLAN for this project, which includes:

- 1. Detailed descriptions of the **roles** of teacher(s), students and teaching artist(s), and anyone else involved in the project.
- 2. **Goal(s)** of the activity and how success will be evaluated.
- 3. **Timeline** for completion milestones throughout the proposed project. This information should be reviewed with a representative of partnering organization/school and teacher partner, as applicable, and signed by you, the partner, and, if applicable, sponsor representative.
- 4. A **rubric** and project evaluation process

SECTION 3: BUDGET NARRATIVE:

This section replaces a separate budget form and budget notes. Please respond to the following budget related questions and provide the budgeted amounts for each. Refer to the Budget section of the Community Arts Grants Guidelines & Instructions for details concerning eligible/ineligible expenses and amount limits, etc. DO NOT INCLUDE IN-KIND FIGURES; complete the separate in-kind section to include estimated donations of time and materials.

BUDGET TABLE

USE THIS TABLE TO RECORD TOTAL BUDGET EXPENSES, INCOME AND GRANT REQUEST

STEP 1: Complete the Expenses section, below, and enter total of all "Budget" Items A through I.	TOTAL:	\$
STEP 2: Complete the Income section of your budget,	TOTAL:	\$
below. DO NOT INCLUDE COMMUNITY ARTS GRANTS		
FUNDS AS INCOME.		
STEP 3: Subtract above Income total from Expenses total.	GRANT	\$
THIS IS YOUR GRANT REQUEST	REQUEST	
STEP 4: Complete "Grant Request" sections of Expenses Ite	ms A. throu	igh I., below, by
indicating the amount of GRANT REQUEST you plan to use	for each exp	oense.

ADDITIONAL INSTRUCTIONS: Complete both Expenses and Income sections FIRST. Once GRANT REQUEST is determined (above table, STEP 3), complete STEP 4 of BUDGET TABLE. NOTE: total of all "Grant Request" figures must equal GRANT REQUEST in BUDGET TABLE, above. ARTS EDUCATION GRANT REQUESTS MAY RANGE FROM \$1000 TO \$5000.

EXPENSES

Items A through I: Include Budget for each & describe in spaces provided.

Item A: Administrative Personnel: Describe the budgeted amount for staff the project: positions, estimated hours and rates. **Note: grant funds may not be used to pay teachers or school personnel**. (300 characters)

Budget \$	Grant Request \$	

Item B: NON Personnel: Artist Fees. Add totals for artists/artist groups or art organizations to

Budget \$		Grant Request \$	
	_	•	cal/artistic personnel for this proj
	directors, choreog determine budget		ographers, etc.), rates & totals for
Budget \$		Grant Request \$	
tom D: NON Po	rsonnal: Othar Pla	eace detail any other nai	d contractors, such as ushars
		•	d contractors, such as ushers,
oncession work		•	d contractors, such as ushers, and totals for each, and total. (3
oncession work haracters)		hic designers; their rates	
oncession work haracters)		•	
oncession work haracters)		hic designers; their rates	
oncession work haracters)		hic designers; their rates	
oncession work haracters)		hic designers; their rates	
oncession work haracters)		hic designers; their rates	
oncession work haracters)		hic designers; their rates	
oncession work haracters) Budget \$	ers, janitors, graph	Grant Request \$	
oncession work haracters) Budget \$ tem E: Consum	able Supplies / Ma	Grant Request \$ aterials; Equipment Ren	and totals for each, and total. (3
oncession work haracters) Budget \$ tem E: Consume tlease describe	able Supplies / Ma	Grant Request \$ aterials; Equipment Renauterials that you will need	and totals for each, and total. (3
oncession work haracters) Budget \$ tem E: Consume lease describe in	able Supplies / Matheway will be used.	Grant Request \$ aterials; Equipment Renauterials that you will need	tal*. GRANT REQUEST MAX: \$10 ed to purchase to carry out the d, cost for each and totals. Includ
oncession work haracters) Budget \$ tem E: Consume Please describe is project, and how any amount to r	able Supplies / Ma the supplies and m they will be used. ent equipment to b	Grant Request \$ Sterials; Equipment Rent aterials that you will need be used for the project. (tal*. GRANT REQUEST MAX: \$10 ed to purchase to carry out the d, cost for each and totals. Includ
tem E: Consumeroject, and how	able Supplies / Ma the supplies and m they will be used. ent equipment to b	Grant Request \$ Sterials; Equipment Rent aterials that you will need be used for the project. (tal*. GRANT REQUEST MAX: \$10 ed to purchase to carry out the d, cost for each and totals. Includ

determine budget (this includes fees for artist applicant(s). DO NOT INCLUDE ARTIST'S SUPPLIES

characters)			
Budget \$		Grant Request \$	
tem G: Market	ing / Advertising	/ Promotion. Describe co	osts for advertising the project.
			will use the separate in-kind section
pelow, to estima	te values of free	social media promotions,	press, etc.). (300 characters)
Budget \$		Grant Request \$	
		G. aa Haquada y	I
tem H: Remaini	ng Operating Exp	penses. Detail any other c	operating expenses related to the
	• . • .	•	
project, such as	• . • .	•	operating expenses related to the vis each needed for the project? (3)
project, such as	• . • .	•	
project, such as	• . • .	•	
oroject, such as . characters)	• . • .	ntions, insurance, etc. How	
oroject, such as . characters)	• . • .	ntions, insurance, etc. How	
oroject, such as . characters)	• . • .	ntions, insurance, etc. How	
oroject, such as . characters)	• . • .	ntions, insurance, etc. How	
oroject, such as . characters)	• . • .	ntions, insurance, etc. How	
oroject, such as s characters) Budget \$	software subscrip	Grant Request \$	v is each needed for the project? (3
oroject, such as characters) Budget \$	penses. Describe	Grant Request \$ any expenses you will have	
project, such as characters) Budget \$ Stem I: Other Ex	software subscrip	Grant Request \$ any expenses you will have	v is each needed for the project? (3
project, such as scharacters) Budget \$ tem I: Other Ex	penses. Describe	Grant Request \$ any expenses you will have	v is each needed for the project? (3
characters) Budget \$ Stem I: Other Expands	penses. Describe	Grant Request \$ any expenses you will have 00 characters)	v is each needed for the project? (3
characters) Budget \$ Stem I: Other Expands	penses. Describe	Grant Request \$ any expenses you will have 00 characters)	v is each needed for the project? (3
oroject, such as scharacters) Budget \$ Item I: Other Expands Category & the records	penses. Describe	Grant Request \$ any expenses you will have 00 characters)	v is each needed for the project? (3
characters) Budget \$ Stem I: Other Expands	penses. Describe	Grant Request \$ any expenses you will have 00 characters)	v is each needed for the project? (3

TOTAL EXPENSES

Add all "Budget" expense figures. Use complete BUDGET TABLE at top of SEC	
INCOME	
tems J through U: Include Budget for e the total income in BUDGET TABLE, abo	each & describe in spaces provided (Parts 1 & 2). Enter ove (STEP 2). Character limits apply.
PART 1: EARNED INCOME:	
Item J: Admissions. How many are experequested donation amounts? Total sho	ected to attend? What is the ticket/admission or buld reflect this. (300 characters)
Budget	\$
Item K: Membership Dues. What portio	on of membership funds will be dedicated to this project?
Budget	\$
- · · · · · · · · · · · · · · · · · · ·	fee will each person pay to attend classes, workshops, ted to attend? Will there be a separate fee for supplies?
Please describe in detail below. (300 cho	
Budget	\$

Item M: Ad Revenue. Will you collect funds to advertise in a program or in some other way?

Budget	\$
tem N: Sales / Concessions. Will you	sell food, drinks, and/or any retail items? Please descri
(300 characters)	
Budget	\$
	e describe any earned income that does not fit clearly ir
	e describe any earned income that does not fit clearly in
any other category.	\$
Budget SUBTOTAL, PART 1: Earned Income	\$
Budget SUBTOTAL, PART 1: Earned Income	\$ SERVER DE LA RESERVA DE LA
Budget SUBTOTAL, PART 1: Earned Income figures J. through O. PART 2: CONTRIBUTED INCOME	\$ SANTANA DE LA RESIDIA DE LA

Item R: Grants. Describe any grant sources and total to specific expenses? What are those expenses? (Plea Arts Grants funds in this total.) Budget Item S: Fundraising. What fundraising is planned and (300 characters)	se do not include anticipated Communit
to specific expenses? What are those expenses? (Plea Arts Grants funds in this total.) Budget tem S: Fundraising. What fundraising is planned and (300 characters)	se do not include anticipated Communit
Budget tem S: Fundraising. What fundraising is planned and (300 characters)	
Item S: Fundraising. What fundraising is planned and (300 characters)	
(300 characters)	l how much do you expect to earn from it
(300 characters)	l how much do you expect to earn from it
(300 characters)	I how much do you expect to earn from it
<u> </u>	
Dudas	
Budget	\$
tem T: Organizational Contribution. Has your organicart of this project? How much and what expense will	
Budget	\$

Item U: Contributed Income: Other. Contributed income that does not fit clearly into any other category. (300 characters)

Budget	\$

SUBTOTAL, PART 2: Contributed Income. Add Budget \$
INCOME figures P. through U.

TOTAL INCOME

Add **SUBTOTALS** of both Earned (PART 1) and Contributed \$ (PART 2) Income. Use this figure to complete **BUDGET TABLE** at top of **SECTION 3 (STEP 3)**.

IN KIND CONTRIBUTIONS

What is being donated / contributed? Include quantities	\$ Value / Unit Estimated value of each unit (such as per hour, per piece.	Total Value of contribution
TOTAL IN KIND		\$

Applicant's Signature and Date:

I certify that all statements made in this application are true to the best of my knowledge. I have read the guidelines of the ACWC Community Arts Grant Program and certify that this application complies with and is made subject to said guidelines. I certify that I reside in Allegany or Wyoming County and have done so for at least six months prior to the application deadline. I certify that I am at least 18 years of age, and that I am not enrolled as a full-time undergraduate student. I acknowledge that the Arts Council for Wyoming County is not liable for damage or loss of materials submitted.

Name (print):
Signature:
Date:
Sponsoring Agency Representative, if applicable (person legally eligible to obligate the not-for-profit organization)
Name (print):
Signature:
Date: